

Academies - info. HCO BULLETIN OF OCTOBER 1, 1963

TRAINING CYCLES

I sent Ron an idea I had about Academies and training cycles and he asked me to issue it as an HCO Bulletin. This is it.

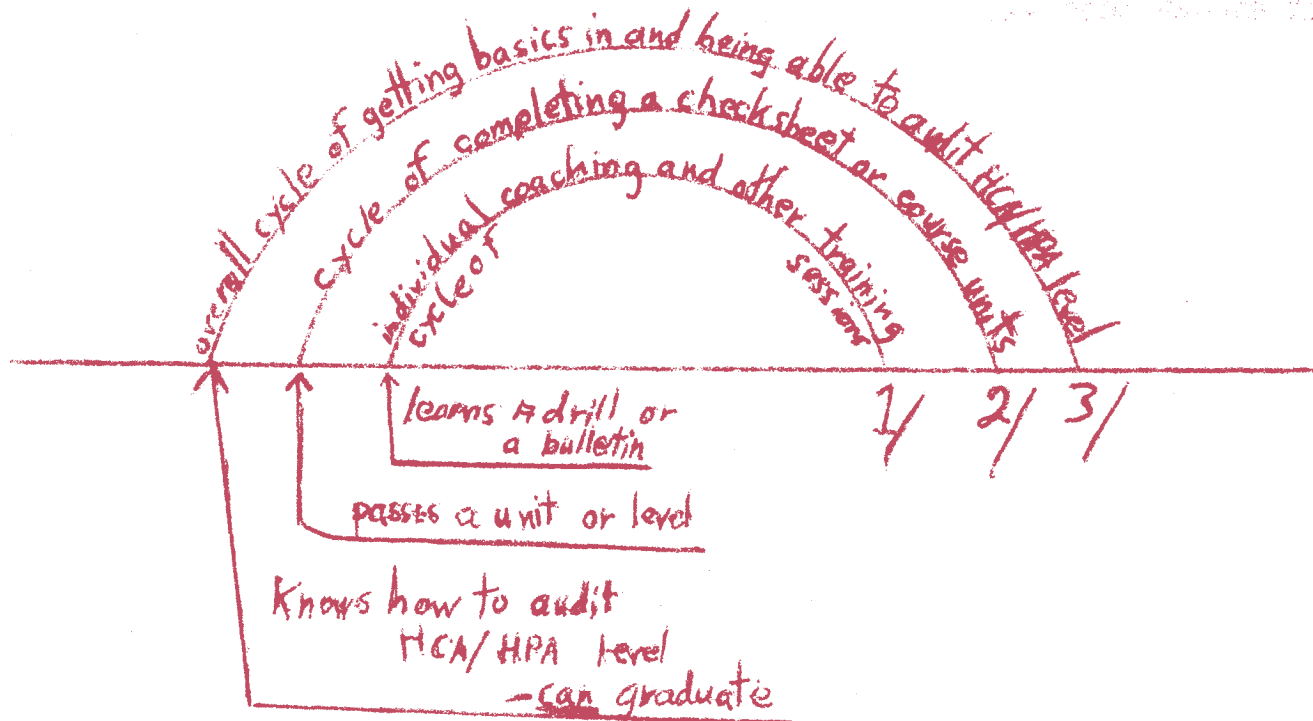
Dear Ron,

I think perhaps reason for some Academies having students on for ages is that they have their training cycles awry.

There is the overall cycle of teaching the student the basics of auditing - this cycle is completed when the student can audit HPA/HCA level (in Academies). This cycle is not completed just because the student has completed his checksheets. Completion of checksheets is the mechanical fact, not the actuality of knowing how to audit. Granted, the doing of the various drills and passing of the various bulletins on a checksheet - these actions - are supposed to train an auditor, but it's the drills and study that trains him, not the passing of the checksheet.

I feel Academies may tend to teach by checksheet instead of teaching by increasing the student's ARC with the data and with auditing. The checksheet is supposed to be the method of increasing the student's ARC with the subject, but I fear that the viewpoint is not quite that altogether. Too much attention has gotten onto the method instead of the attention being on the purpose, which is to increase the student's ARC with the subject of Scientology auditing. I fear the viewpoint of Academies may tend toward assuming the checksheet will do it - or that the attention is on the completion of the cycle of completing the check-sheets, not on the cycle of training an auditor.

Training cycles in an Academy could be as follows:



As in auditing cycles, would it not be that, although dependent on cycles 1 and 2, the completion of cycle 3 over-rides the necessity to complete cycles 1 and 2.

Checksheets, especially when changed often, could become a barrier to the HPA/HCA student instead of an aid. Perhaps the method of running an Academy could be improved with a look at the cycles of action involved - and alignment was done with auditing when the various auditing cycles were outlined.

I started looking at this when I saw by Academy tech reports that a lot of attention was being put on "getting the student through his checksheet".

I would much rather see attention put on "getting a student's metering better", or "getting his TR4 improved", etc. In other words, more attention on the individual student's particular needs.

An auditor directs a pc's attention to areas of charge in order to discharge it. An instructor should direct a student's attention to areas the student is weak in so that the student's ARC increases for the subject.

HCO Policy Letter of September 18th, 1963, "Scientology Five - Scientology Instructing" by Reg Sharpe, ties in here.

I think it would be well for Academy staffs to look over this idea and make use of it.

Best,

JOSEPH BREEDEN, HGA
Franchise Sec WW

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